Dear Families of the Class of 2024,

For students entering Grade 7, there is no teacher-structured summer reading; it is time for students to self-select what they will read.

This summer, students will be required to read **two** novels of their choosing and appropriate to their grade level. Students are asked to read one fiction and one nonfiction biography or autobiography and complete the attached graphic organizers accordingly. These organizers are to be handed in the first day of school in preparation for a brief project that will be assigned the first week of school.

Throughout this school year, the students will be strengthening their close reading skills through direct interaction with various texts as well through the iReady learning platform. We will be reading a variety of short stories, a collection of Greek myths and the full length novel *Freak the Mighty* by Rodman Philbrick. As a result, I respectively ask that the students **not** read this novel for their summer reading assignments.

The following is a list of suggested titles should your student(s) be interested. Please note that choosing from this list is **not** required.

- *Fever 1793* by Laurie Halse Anderson

- *Out of My Mind* by Sharon Draper

- *Projekt 1065* by Alan Gratz

- *Ella Enchanted* by Gail Levine

- *Heat* by Mike Lupica

- *Wonder* by R.J. Palacio

Thank you for supporting your children in becoming lifelong readers.

Best wishes for a healthy, happy, and relaxing summer,

Ms. M. Callahan
ELA Teacher, Grades 7-8

Name _____   Date _____
Ms. Callahan   Incoming Grade 7

Summer Reading- Fiction

Title:

_____

Author:

_____

I. Characters: **Character Description:**

II. Setting:

III. Conflicts

IV. Plot / Main Events:

1)_____

_____

_____

2)_____

_____

_____

3)_____

_____

_____

4)_____

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_____

5)_____

_____

_____

6)_____

_____

_____

V. **Themes**:

VI. **How has the main character changed over the course of the novel?**

Description of protagonist at the beginning of the novel:	People and/or events that impact the protagonist:	Description of protagonist at the end of the novel:

Name _____   Date _____
Ms. Callahan   Incoming Grade 7

Summer Reading: Non- Fiction

Title:

_____

Author:

_____

1. **Characters:**   **Character Description:**

2. **Significance (what is this person famous for?):**

3. **Setting**

4. **Timeline/Important Events** (include 7-10 in full sentences with dates when possible)